Every student in Indianapolis, no exceptions, deserves access to a high-quality, world-class education.

The Mind Trust works toward this goal by:

- Amplifying the Conditions for School Success
- Growing Great Schools
- Supporting Great Schools

We engage civic leaders, families, and communities to build support for changes that give every student equitable opportunities to attend a great school.

We provide talented educators with the time, expertise, and supports to design and launch new schools in Indianapolis.

We recruit talent and provide schools with the individualized supports they need to attain and sustain high-quality outcomes for every student.
Dear Friends,

Over the past 20 years, a hallmark of Indianapolis’ effort to give every student access to a great public school has been its consistent progress in the midst of change. Continually, our city has worked to empower talented educators with the school-level autonomy and accountability necessary to meet the unique needs of every student.

This past year has been no exception. Even amid change, we’ve accelerated our progress. In April, our Founder David Harris stepped down as CEO to become a founding partner at The City Fund, a national nonprofit focused on supporting city-based education efforts across the country. As I’ve transitioned into the CEO role at The Mind Trust over the past several months, I’ve been struck by the strength of the organization and broader education landscape David helped build. On this remarkable foundation, our team has continued Indianapolis’ momentum toward educational equity. In the past year, we:

- Celebrated the launch of seven new schools, including the 20th Innovation Network School in Indianapolis Public Schools and the 24th school launched with The Mind Trust’s support;
- Welcomed our fifth cohort of Innovation School Fellows, 100 percent of whom identify as people of color;
- Welcomed Shannon Williams, former president of The Indianapolis Recorder, as our Senior Vice President of Community Engagement;
- Launched a new school supports strategy to provide schools with world-class academic and operational supports; and
- Raised over $30 million in local and national support to continue this progress.

Most significantly, two separate academic studies from Stanford University and Indiana University Purdue–University Indianapolis (IUPUI) have provided the strongest evidence to date that Indianapolis charter schools and Innovation Network Schools are helping students make meaningful academic progress relative to their peers in local traditional public schools.

While this improvement is cause for celebration, we must remain firmly focused on ensuring this progress continues so that every child in our city has the opportunity to attend an excellent school. I have never been more convinced that we are closer than ever to that reality.

With gratitude,

Brandon Brown
CEO

Our Core Values

COMMUNITY We value the diverse perspectives of our community and stakeholders, particularly those who share the backgrounds of our city’s students. We seek to strengthen our work by acting with empathy, learning from others, and leading through partnership.

ENTREPRENEURSHIP We encourage and seek innovations that challenge the status quo. We forge new paths by responding to problems with visionary solutions and pursuing implementation with courage.

EQUITY We operate with the unwavering belief that all students and communities deserve the opportunity to thrive. Because of this, we invest in ideas and leaders to build systems that eliminate barriers, elevate opportunity, and amplify the power of communities.

IMPACT We act boldly and persistently to create outstanding educational opportunities for all students across our city, both now and in the future. We believe that great schools not only lead students to academic success, but also transform communities and create new opportunities in the lives of their students.

INTEGRITY We act firmly in accordance with our values. We make tough decisions when necessary, follow through on our commitments, and are responsible stewards of our resources.

TEAM We collaborate to spark innovation and develop transformative ideas. We care for our colleagues, laugh together often, and encourage excellence in one another.
Since 2006, The Mind Trust has worked to transform Indianapolis into one of the best-positioned cities in the country to give every student access to a great school.

We’ve supported the launch of 24 schools serving 8,448 students. These include 16 Innovation Network Schools and 8 Independent Charter Schools.

We’ve raised over $108 million to support education in Indianapolis.

We’ve provided over 100 schools with expert supports.

We’ve built an ecosystem of 11 education nonprofits that support schools in Indianapolis.

We’ve hosted over 50 community events and countless meetings to elevate important education issues to the Indianapolis community.

### SCHOOL LAUNCHES SUPPORTED

<table>
<thead>
<tr>
<th>School Name</th>
<th>Year</th>
<th>Students Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>George and Veronica Phalen Leadership Academy</td>
<td>2013</td>
<td>216</td>
</tr>
<tr>
<td>Tindley Collegiate</td>
<td>2013</td>
<td>276</td>
</tr>
<tr>
<td>Enlace Academy</td>
<td>2013</td>
<td>491</td>
</tr>
<tr>
<td>Christel House Academy West</td>
<td>2014</td>
<td>377</td>
</tr>
<tr>
<td>KIPP Indy Unite Elementary School</td>
<td>2014</td>
<td>509</td>
</tr>
<tr>
<td>Christel House DORS</td>
<td>2015</td>
<td>647</td>
</tr>
<tr>
<td>Phalen Leadership Academy at Francis Scott Key</td>
<td>2015</td>
<td>451</td>
</tr>
<tr>
<td>Cold Spring School</td>
<td>2016</td>
<td>315</td>
</tr>
<tr>
<td>Global Preparatory Academy at Riverside 44</td>
<td>2016</td>
<td>673</td>
</tr>
<tr>
<td>Kindezi Academy at Joyce Kilmer 69</td>
<td>2016</td>
<td>395</td>
</tr>
<tr>
<td>Phalen Leadership Academy at George H. Fisher 3</td>
<td>2016</td>
<td>434</td>
</tr>
<tr>
<td>Avondale Meadows Middle School</td>
<td>2017</td>
<td>185</td>
</tr>
<tr>
<td>Circle City Preparatory</td>
<td>2017</td>
<td>129</td>
</tr>
<tr>
<td>Edison School of the Arts 47</td>
<td>2017</td>
<td>593</td>
</tr>
<tr>
<td>Ignite Achievement Academy at Elder Diggs 42</td>
<td>2017</td>
<td>534</td>
</tr>
<tr>
<td>Purdue Polytechnic High School</td>
<td>2017</td>
<td>260</td>
</tr>
<tr>
<td>Riverside High School</td>
<td>2017</td>
<td>282</td>
</tr>
<tr>
<td>Allegiant Preparatory Academy</td>
<td>2018</td>
<td>37</td>
</tr>
<tr>
<td>Matchbook Learning at Wendell Phillips School 63</td>
<td>2018</td>
<td>567</td>
</tr>
<tr>
<td>Paramount Community Heights</td>
<td>2018</td>
<td>103</td>
</tr>
<tr>
<td>pilotED Schools: Bethel Park</td>
<td>2018</td>
<td>85</td>
</tr>
<tr>
<td>SUPER School 19</td>
<td>2018</td>
<td>494</td>
</tr>
<tr>
<td>Thrival Academy: Indy</td>
<td>2018</td>
<td>50</td>
</tr>
<tr>
<td>URBAN ACT Academy at Washington Irving 14</td>
<td>2018</td>
<td>345</td>
</tr>
</tbody>
</table>
In partnership with Indianapolis Public Schools (IPS) and the Mayor’s Office of Education Innovation, we’ve made Innovation Network Schools a national model.

There are now 20 Innovation Network Schools in IPS, serving nearly 28 percent of IPS students. Enrollment has increased by almost 15 percent at IPS schools that have converted to or restarted as Innovation Network Schools.

We’ve helped give Indianapolis students access to an array of innovative school models.

Dual-language Immersion  
Classical Liberal Arts  
Arts-integration  
Blended Learning  
Social Identity-based Learning  
Industry-focused Experiential Learning  
Study Abroad
Both charter schools and Innovation Network Schools share the key conditions for school success.

- **Exceptional school leaders** with the talent and vision to build schools where teachers are supported and students achieve at high levels
- **School-level autonomy** that empowers leaders and teachers to make the critical decisions necessary to meet the needs of students and families
- **High levels of accountability** that hold schools to rigorous academic, financial, and governance standards

Two separate academic studies from Stanford University and IUPUI added to the growing body of evidence supporting the success of charter schools and Innovation Network Schools in Indianapolis.

**MONTHS OF ADDITIONAL LEARNING**

Researchers at Stanford University’s Center for Research on Education Outcomes (CREDO) found that students in Indianapolis charter schools and Innovation Network Schools achieved months of additional learning compared to their traditional public school peers in IPS.

**MEASURING IMPACT**

Evidence continues to show that great school leaders empowered with autonomy and accountability are making a difference for Indianapolis students.

Students in Indianapolis charter schools made learning gains equivalent to

- 77 days of additional learning in reading.
- 100 days of additional learning in math.

Students in Innovative Network Schools made learning gains equivalent to

- 53 days of additional learning in reading.
- 89 days of additional learning in math.
As a society, we know that students from low-income households and students of color often face additional obstacles to academic achievement. The importance of schools that help students make accelerated progress in the face of adversity, therefore, cannot be understated.

— Bart Peterson and Greg Ballard
Former Mayors of Indianapolis
in The Indianapolis Star

Recent independent research from IUPUI’s School of Education found that students in fourth and fifth grade who were continuously enrolled in a Mayor-sponsored charter school since kindergarten outperformed their peers at traditional public schools in Indianapolis on state assessments. Researchers Dr. Hardy Murphy and Dr. Sandi Cole found:

- Students in Mayor-sponsored charter schools perform better academically than their peers in Indianapolis traditional public schools on almost all measures.
- Mayor-sponsored charter school student achievement is higher than their traditional public school peers for both ELA and Mathematics.

“It’s time to move beyond the debate about whether or not charter schools are effective and start talking about, when they are effective, why, and for whom?”

— Dr. Hardy Murphy, Ph.D
Clinical Professor of Education, Educational Leadership and Policy Studies,
Indiana University School of Education, Indianapolis

SERVING ALL STUDENTS
CREDO also found that charter schools are helping Black, Hispanic, low-income, and English language learners beat the odds.
Direct and authentic engagement with communities impacted by education change is vital to ensuring that all children have access to quality schools. To this end, we facilitate partnerships between communities and schools, volunteer extensively throughout the city, and convene discussions on public policy and other education issues.
We believe that a diversity of thought and perspective strengthens Indianapolis’ ability to achieve meaningful and sustainable change. Acting from this belief, we’ve helped strengthen the conditions that make Indianapolis the best-positioned city in the country to give every child the education they deserve.

ONE CONVERSATION AT A TIME
In order to give every child in our city an excellent education, it is essential that our communities have an ongoing conversation about what students need. To help start these conversations, The Mind Trust partners with UNCF to hold Community Conversations on important education topics. We host Educational Bus Tours that give community members the opportunity to visit high-performing schools in our city, deepening their understanding of the conditions a school needs to succeed. We also convene leaders from Indianapolis’ faith community to discuss how to improve education outcomes in their communities.

A ONCE-UNPRECEDENTED PARTNERSHIP
In most cities across the country, the idea of charter schools and traditional public school districts collaborating is unimaginable. But over the past four years in Indianapolis, education leaders have set aside old debates about school type to put students first. In 2014, the Mayor’s Office of Education Innovation, IPS, and The Mind Trust created the Innovation School Fellowship, a partnership designed to support the launch of Innovation Network Schools.

Since then, our city’s charter schools and district schools have partnered in the creation of Enroll Indy, Indianapolis’ first unified enrollment system, and Teach Indy, a citywide campaign to recruit great teachers to Indianapolis.

“Our Innovation Network Schools strategy is about creating a third way of imagining school and school systems structures — how do you marry empowering schools with flexibility with the resources that are available to schools in a traditional public school district structure.”

— Aleesia L. Johnson
IPS Interim Superintendent

“Quality education is the engine of the American dream. The partnership between the Office of Education Innovation, Indianapolis Public Schools, and The Mind Trust is essential to developing the education leaders who can make this dream a reality for children in Indianapolis.”

— Joe Hogsett
Mayor of Indianapolis

The Mind Trust’s Senior Director of Community Engagement Marquisha Bridgeman discusses Innovation Network Schools with Pastor Ivan Hicks of First Baptist Church North.
Enroll Indy and its OneMatch unified enrollment system work to make school choice more equitable, efficient, and transparent for all families. Launched in 2016 through the Mind Trust’s Education Entrepreneur Fellowship, the nonprofit provides families in Indianapolis’ urban core with a one-stop enrollment process for IPS and the city’s charter schools. This fall marked the completion of Enroll Indy’s first year managing enrollment for Indianapolis families.

**101 schools**

**8,500+ students**

**1 Application Process**

**IN YEAR ONE, ENROLL INDY:**
- reached **25,000** households through phone banking and canvassing.
- engaged over **29,000** attendees at community events.
- processed nearly **10,000** applications.
- forged **61** new community partnerships.
- matched **81.9%** of applicants with one of their top three schools.

Enroll Indy reduced the inequity of the previous first-come, first-served enrollment process. This year, it reduced the income gap between families who apply early and later by more than half.

---

**REDUCING THE INCOME GAP BETWEEN EARLY- AND LATE-APPLYING FAMILIES**

<table>
<thead>
<tr>
<th>Median Income</th>
<th>Early Appliers</th>
<th>Late Appliers</th>
</tr>
</thead>
<tbody>
<tr>
<td>$60,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$50,000</td>
<td><strong>$18K Gap</strong></td>
<td></td>
</tr>
<tr>
<td>$40,000</td>
<td></td>
<td><strong>$8K Gap</strong></td>
</tr>
<tr>
<td>$30,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$20,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enroll Indy OneMatch Launches
School leaders from across the country visit Global Preparatory Academy at Riverside 44 to learn about education in Indianapolis.
Growing Great Schools

The Mind Trust supports the launch of high-quality schools in Indianapolis through our school leader fellowships, which provide talented school leaders the time, expertise, and support necessary to launch and lead great schools.
Through our Innovation School Fellowship and Charter School Fellowship, The Mind Trust provides entrepreneurial school leaders with one or two full years of planning time, resources, and expert supports to design and launch a high-quality school. During their fellowship, Fellows receive individualized coaching, build meaningful partnerships with the communities their schools will serve, and visit high-performing schools across the country to ensure their schools start strong from day one.

A school is only as strong as its ability to partner with and engage families, neighbors, and community organizations. That’s why Fellows at The Mind Trust prioritize engaging the neighborhoods across Indianapolis during their Fellowship. With the support of our Community Engagement team, Fellows have the opportunity to build new relationships and gain a better understanding of how their schools can best meet the needs of the students and communities they will serve.

63% of our Innovation School Fellows identify as school leaders of color.

12 SCHOOLS CURRENTLY UNDER DEVELOPMENT

Believe: Circle City Innovation School Fellow
Kimberly Neal

Christel House Academy High School Charter School Fellow
Naomi Nelson

Indianapolis Classical Schools III Charter School Fellow
Carroll Bilbrey

Invent Learning Hub Charter School Fellow
Aleicha Ostler

KIPP: Indy Legacy High Innovation School Fellow
David Spencer

Paramount Englewood Charter School Fellow
Darius Sawyers

The PATH School Innovation School Fellow
Alicia Hervey

Phalen Leadership Academy

Purdue Polytechnic High School North Innovation School Fellow
Keeanna Warren

Rooted School Charter School Fellow
Jonathan Johnson

Sankofa School of Success Innovation School Fellow
Tihesha Henderson

Wildflower Schools
THE MIND TRUST SUPPORTED THE LAUNCH OF 7 SCHOOLS IN 2018

- pilotED Schools: Bethel Park
- Paramount Community Heights
- Matchbook Learning at Wendell Phillips 63

© PHOTO BY ANDREA SMITH AT STUDIO 57 PHOTOGRAPHY.
Supporting Great Schools

Since 2006, The Mind Trust has worked to build an ecosystem of supports that help Indianapolis schools give every student an excellent education. We provide existing schools with the targeted, school-specific supports they need to attain and sustain success.
Providing World-Class Academic Supports

The Mind Trust’s academic supports strategy provides schools with a menu of individualized and differentiated supports that help schools attain and sustain high-quality outcomes for students. These supports include:

**Standards Capacity Building**
Indiana’s College and Career Ready Academic Standards are four years old, but teachers and school leaders across Indianapolis continue to request support on implementing the full rigor of these more demanding standards. To meet this need, we provide teachers, instructional leaders, and systems leaders citywide with access to high-quality standards capacity building.

**Instructional Systems Support**
Great schools continuously improve the quality of teachers’ instruction through cycles of classroom observation, feedback, and coaching. The Mind Trust helps schools create individualized plans for developing and maintaining robust instructional systems and routines.

**Ongoing Instructional and Executive Coaching**
The Mind Trust provides leaders and executives with continued opportunities to learn, develop new skills, and collaborate with peers. These opportunities help develop the leadership practices of schools’ current and future leadership teams.

RELAY’S NATIONAL PRINCIPALS ACADEMY
As a cornerstone of The Mind Trust’s academic supports strategy, the Relay Graduate School of Education’s National Principals Academy gives at least 20 Indianapolis school leaders annually the opportunity to participate in a nationally-recognized, year-long Fellowship. The program provides the opportunity to engage with and learn from national experts on high-impact practices in teacher observation and feedback and data-driven instruction.

“Following Relay’s training, we were able to implement strategies that immediately led to a stronger start to our school year.”

— Nathan Tuttle
Head of School and CEO of Edison School of the Arts
Teach Indy: Live Here, Teach Here, Love it Here.

Launched this year, Teach Indy is a collaborative effort between The Mind Trust, IPS, and the Mayor’s Office to recruit outstanding educators from across the state and country to teach in the public schools of Indianapolis’ urban core. Through its website, teachindynow.org, Teach Indy assists current and prospective teachers in finding the right position through a wealth of resources and a comprehensive online job board.

Building our Teacher Talent Pipelines

The Mind Trust supports schools in their efforts to attract, train, and retain talented, high-performing educators, helping ensure that schools have the talent needed to give every child an excellent education.

Recruiting Great Teachers

The Mind Trust has helped bring national nonprofit teacher training programs to Indianapolis and foster a vision of Indianapolis as an exceptional place to work.

Supporting Top Teacher Prep Programs

Teach For America Indianapolis and TNTP’s Indianapolis Teaching Fellows provide critical teacher pipelines for Indianapolis classrooms by recruiting, training, supporting, and placing high-quality teaching candidates in high-need schools. This year, these organizations helped place 135 first-year teachers in public schools across the city. They continue to act as two of Indianapolis’ strongest pipelines for teachers of color, a critical asset in a city where over 73 percent of students within IPS boundaries identify as black or Hispanic while 76 percent of teachers identify as white.

In 2018:

<table>
<thead>
<tr>
<th>Teach For America</th>
<th>Indianapolis Teaching Fellows</th>
</tr>
</thead>
<tbody>
<tr>
<td>75 teachers placed</td>
<td>60 teachers placed</td>
</tr>
<tr>
<td>33 schools</td>
<td>29 schools</td>
</tr>
<tr>
<td>36% teachers of color</td>
<td>57% teachers of color</td>
</tr>
</tbody>
</table>

Teach For America Indianapolis Teaching Fellows

16 teachers placed
33 schools
36% teachers of color

Indianapolis Teaching Fellows

75 teachers placed
29 schools
57% teachers of color
“School leaders not only need access to expert instructional supports, they also need the time and capacity to focus deeply on instructional leadership.”

— Joe White  
Vice President of School Support

Building Our City’s Network of Education Support Nonprofits

The Mind Trust has recruited national nonprofits and helped incubate and launch local nonprofits to help provide holistic supports to schools. So far, we’ve helped build a network of 11 education nonprofits currently serving Indianapolis schools.

**National Nonprofits Recruited**
- Teach For America
- TNTP
- Stand for Children

**Nonprofits Launched**
- Center for Innovative Education Solutions
- Enroll Indy
- FosterEd
- Global Citizen Year
- Stemnasium
- Summer Advantage USA
- Teach Plus
- The Expectations Project

**MAXIMIZING TIME FOR INSTRUCTIONAL LEADERSHIP**

School leaders’ most precious commodity is time. The Mind Trust awarded David Rosenberg and Brian Anderson an Education Entrepreneur Fellowship to launch the Center for Innovative Education Solutions, a nonprofit that offers schools access to high-quality, cost-effective operational, financial, and state reporting services. These services will support schools in Indianapolis by reducing the amount of time school leaders spend on administrative duties, allowing them to maximize their focus on instructional leadership.
### The Mind Trust, Inc.
**Summarized Statement of Position**
**As of June 30, 2018**

#### Assets
- Cash and Investments: $7,868,424 (5.4%)
- Receivables and Prepaid Expenses: $2,974,654 (2.4%)
- Fixed assets: $185,492

#### Total Assets
$11,028,570

#### Liabilities and Net Assets
- Accounts Payable (includes accrued expenses): $314,603

#### Total Liabilities
$314,603

#### Unrestricted Net Assets
$2,760,768

#### Temporarily Restricted Net Assets
$7,953,199

#### Total Net Assets
$10,713,967

#### Total Liabilities and Net Assets
$11,028,570

### The Mind Trust, Inc.
**Summarized Statement of Activities**
**For the twelve months ending June 30, 2018**

#### Revenue/Support
- Gifts, Grants, and Sponsorships: $5,920,193
- The Mind Trust Grants for Partner Organizations: $43,374
- Interest and Other Income: $117,672

#### Total Revenue and Support
$6,081,239

#### Expenditures
- Investments in Partner Organizations: $1,653,374
- Programs and Initiatives: $9,323,575
- Management and General: $644,228
- Fundraising: $282,375

#### Total Expenses
$11,903,552

---

### Overall Breakdown:

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management and general</td>
<td>$644,228</td>
<td>5.4%</td>
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<tr>
<td>Fundraising</td>
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<td>2.4%</td>
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<tr>
<td>Program</td>
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<td>92.2%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$11,903,552</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>
BOARD OF DIRECTORS

Jim Schumacher, Chair
Principal, GRE Capital

Ann Murtlow, Treasurer
President and CEO, United Way of Central Indiana

Kenya Bradshaw
Vice President of Community Engagement, TNTP

Kevin P. Chavous
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Executive Assistant to the CEO

Lauren Rush
Senior Vice President of Strategic Alignment and Operations

Shannon Williams
Senior Vice President of Community Engagement

Kristin Grimme
Vice President of School Incubation

Joe White
Vice President of School Support

Marquisha Bridgeman
Senior Director of Community Engagement

Corrie Conner
Senior Director of Finance and Operations

Oscar Gutierrez
Senior Director of Facility Strategy and Financing

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Senior Director of School Incubation

Tina Seymour
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Amber Audrain
Director of Alignment and Schools Investments

Stacy Helmuth
Director of Development

Nick Murray-Vachon
Director of Communications and Strategic Alignment

Madeline Poulakidas
Director of Finance and Operations

Jordan Johnson
Manager of School Support

Sonja Peters
Manager of School Incubation and Programming

Michael Prihoda
Manager of Development and Communications

Holly Merchant
Community Engagement Manager

CEO Brandon Brown with The Mind Trust founder and board member David Harris
The following list represents contributions received from generous donors who supported The Mind Trust during the time period of July 1, 2017 through June 30, 2018.

INDIVIDUALS
John and Kathy Ackerman
David and Karen Amstutz
Anonymous (3)
Raymond and Mary Benson
Ted and Peggy Boehm
Kenneth and Kenya Bradshaw
Ryan and Francesca Brady
Doug and Angela Braly
Brandon and Taylor Brown
Marty and Lauren Brown
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Christopher and Ellie Clapp
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Nancy Mann
In honor of David Harris

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Palmer Family Foundation Trust
Terrance A. Smith Distributing, Inc.
Steel House
The National Bank of Indianapolis
Walker Family Foundation
The Walton Family Foundation
Steve Weyreter Major Tool & Machine
Our work began with one question:
What if every child in Indianapolis could have the opportunity to receive a life-changing education?

2001
Indianapolis Mayor Bart Peterson becomes first mayor in the nation to authorize public charter schools. Today, his mayor-sponsored charter school initiative has grown to 35 schools on 43 campuses serving over 16,000 students.

2006
The Mayor’s Office wins Harvard University’s Innovations in American Government award for its charter school initiative.

2008
The Mind Trust recruits Teach For America and TNTP to Indianapolis. The Mind Trust launches its Education Entrepreneur Fellowship to support the development of new education support nonprofits.

2011
The Mind Trust releases its Opportunity Schools report, which proposes a dramatic restructuring of IPS. The report makes school autonomy and accountability a central issue of the next school board election.

2014
Mayor Greg Ballard and IPS Superintendent Dr. Lewis D. Ferebee successfully advocate to Indiana legislators for the passage of a law empowering Indiana school districts to launch Innovation Network Schools, a new type of fully autonomous district school.

2018
The number of IPS Innovation Network Schools grows to 20 schools, serving nearly 28 percent of IPS students.

Stanford University’s CREDO releases findings that students in Indianapolis charter and Innovation Network Schools are making strong academic gains.

Brandon Brown becomes CEO of The Mind Trust.