



The Mind Trust

The Mind Trust School Fellowship Statement of Intent (SOI) Question Preview Document

****Please note – Do not*** submit responses within this document. It is a sample that shares all questions included in The Mind Trust Community Portal for prospective applicants to use ***for planning and drafting purposes only***. All submissions must be made through the online submission portal. If you have a technical issue with the online portal, please contact Paula Glover at pglover@themindtrust.org.

Please choose one of the following:

- A. I am applying as an individual, with a new school model.
- B. I am applying to replicate or expand a school/model, within an existing network.

Please upload your resume and if applicable, the resumes of your leadership team members as ONE bundled PDF: <upload to the online portal>

Section 1: Personal Information

- A. First Name
- B. Middle Initial
- C. Last Name
- D. Mailing Address
- E. City
- F. State
- G. Zip Code
- H. Cell Phone
- I. Email Address

1.1 Professional Information:

- A. Current Company/Organization
- B. Title
- C. City/Location
- D. Beginning Date



1.2 Leadership Journey:

Describe your leadership journey. Include all administrative/ leadership experience that serves as evidence that you are prepared to lead schools.

1.3 Community Leadership Experience:

Please provide a list of your community leadership experiences, including your role (formal or informal):

Section 2: Entrepreneurship, Equity Mindset, and Community Engagement

2.1 Entrepreneurship:

Do you have experience starting a project (i.e. schools, organizations, initiatives or programs) OR solving a problem in an innovative way? Please describe your founding/change management experience:

2.2 Equity Mindset:

How do you define equity? Describe your philosophy on equity, and why it matters in the design and execution of your school/existing school.

2.3 Community Engagement

Describe how you have engaged authentically with your current community. How do you approach OR how will you approach relationship building in Indianapolis?

Include examples of how you would approach marketing and promoting your school model.

Section 3: Student Achievement:

If you intend to open a **new school**:

- A. Provide evidence of advancing student proficiency. Include any pertinent school data that reflects advancing grade level proficiency across all student groups.
<You will have the opportunity to upload artifacts to support this question.>



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- a. *Include data that is disaggregated by race, gender, socio-economic and special education*
 - b. *Include all pertinent discipline and attendance data*
- B. Provide your goals for student growth and performance in the first five years of your school's launch.

Please use a range of quantitative measures, including the most recently released data.

If you intend to **replicate/ expand an existing school or model:**

- A. Provide evidence that supports the need for expansion/ replication of the pre-existing school or model.
- B. Provide evidence of advancing student proficiency. Include any pertinent school data that reflects advancing grade level proficiency across all student groups.
<You will have the opportunity to upload artifacts to support this question.>
 - i. *Include data that is disaggregated by race, gender, socio-economic and special education*
 - ii. *Include all pertinent discipline and attendance data*
- C. Provide the results you have achieved at your school(s), and describe the three (3) actions you took to achieve the results.
- D. Provide your continued goals for student growth and performance in your existing school as well as in the first five years of your new school's launch.

Please use a range of quantitative measures, including the most recently released data.

*****Help Text** For Section 3: Indiana operators and school leaders should include historical and the most recent data from ISTEP+, IREAD+, NWEA, ClearSite, Indiana Report Card, or any other formative assessment administered. If this is a high school, please provide SAT/ACT data.***



3.1 Please describe the student achievement artifacts you've uploaded, and any context that should be considered in reviewing.

3.2 Describe what you did or are planning to do at your school in response to the data provided.

Section 4: Ongoing Opportunities:

4.1 Do you have experience in a turnaround or restart setting? Indicate one: *

Help Text A restart is defined as closing one underperforming school and opening a new school

to serve the same students, often in the same building, under new management.

- A. Yes
- B. No

4.1.2 **If yes** Please describe your restart experience, including your role(s) in the restart process. ***Help Text** Indicate whether you were a teacher, coach, dean, principal, or school leader.*

4.2 Indicate your interest in being considered for the following within your school design: (Choose all that apply.)

- A. Whole-School Restart (leader takes on an underperforming school and has autonomy to hire new staff, implement new model, and hold a charter)
- B. Autonomous Charter Model (a traditional, stand-alone model that is authorized by an Indiana authorizer)
- C. Replication (the design of a school, that replicates an already successful model, within an existing network)
- D. Open to all school models

4.2.1 **If "Whole School Restart" is chosen** Describe your approach in restarting a school.

***Help Text** Provide additional context about establishing relationships, promote and market to families as well as how you would ensure the integrity of your desired model.*



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4.2.2 **If “Autonomous Charter” is chosen** Describe your approach to launching an Autonomous Charter. ***Help Text** Explain how you would clearly articulate the vision and purpose for your model to solicit input and buy in from all stakeholders.*

4.3 If you are not selected for next steps for the Fellowship, are you interested in being considered for:

- A. School level leadership and operations roles within our existing pipeline of schools
- B. Executive level education organization or network roles within our existing pipeline of schools
- C. Professional development opportunities supported by The Mind Trust
- D. Newsletters provided by The Mind Trust

4.4 OPTIONAL: Please provide any additional information related to training certificates, awards, honors, publications, or other accomplishments that you have not included in your resume or in the course of this application.