



Innovation School Fellowship Statement of Intent (SOI) ***Question Preview Document***

****Please note – Do not submit responses with this document. It is a sample that shares all questions included in The Mind Trust Community Portal for prospective applicants to use for planning and drafting purposes only. All submissions must be made through the online submission portal. If you have a technical issue with the online portal, please contact Paula Glover at pglover@themindtrust.org.***

Please choose one of the following:

- A. I am applying as an individual, with a new school model.
- B. I am applying to replicate a school, within an existing network.

Please upload your resume and if applicable, the resumes of your leadership team members as ONE bundled PDF: <upload to online portal>

Section 1: Personal Information

- A. First Name
- B. Middle Initial
- C. Last Name
- D. Mailing Address
- E. City
- F. State
- G. Zip Code
- H. Cell Phone
- I. Email Address

1.1 Professional Information:

- A. Current Company/Organization
- B. Title
- C. City/Location
- D. Beginning Date

Leadership Journey:

1.2 Describe your leadership journey.

Community Leadership Experience:

1.3 Please provide a list of your community leadership experiences, including your role (formal or informal): <type or copy and paste into text box>

Entrepreneurship:

1.4 Do you have experience starting a project (i.e. schools, organizations, initiatives or programs) OR solving a problem in an innovative way? Please describe your founding/change management experience: <type or copy and paste into text box>



Equity Mindset:

1.4 How do you define equity? Describe your philosophy on equity, and why it matters in the design and execution of your school/existing school. *<type or copy and paste into text box>*

Section 2: School Vision and Mission

Key Definitions to complete this section:

Vision: A vision statement is where the school hopes they will be going in the future if they can fulfill their mission.

Mission: The mission statement describes what you plan to do, who you plan to serve, and the benefit that your school will provide.

Describe your vision for your school in 750 words or less.

2.1 Please include the basic components of your school design, what informs your school design/why you have designed your school this way, and what your school aims to achieve. *<type or copy and paste into text box>*

Describe the mission of your school in 750 words or less.

2.2 Please include your draft mission statement and address how your school will achieve the vision you have outlined in the previous question. *<type or copy and paste into text box>*

2.3 Please complete below based on your current best thinking.

- A. Year 1: Grades served, # of students enrolled: *<type into text box>*
- B. Year 2: Grades served, # of students enrolled: *<type into text box>*
- C. Year 3: Grades served, # of students enrolled: *<type into text box>*
- D. Year 4: Grades served, # of students enrolled: *<type into text box>*
- E. Provide any narrative or context for grade configuration and student enrollment here. *<type into text box>*

2.4 Please state your proposed year of school launch: *<type or copy and paste into text box>*

Section 3: Student Achievement:

If you intend to open a **new school**:

- A. Provide a presentation of your school's/classroom's data as a school leader or teacher and provide evidence of advancing student proficiency. *<You'll have the opportunity to upload artifacts to support this question.>*
- B. Provide your goals for student growth and performance in the first five years of your school's launch.

Please use a range of quantitative measures, including the most recently released data.



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If you intend to **replicate an existing school:**

- A. Provide a presentation of your existing school(s)'s data and evidence of advancing student proficiency and growth. *<You'll have the opportunity to upload artifacts to support this question.>*
- B. *Please provide data that is disaggregated by race as well as student suspension/expulsion data also disaggregated.*
- C. Provide the results you have achieved at your school(s), and describe your direct involvement in achieving the results.
- D. Provide your continued goals for student growth and performance in your existing school as well as in the first five years of your new school's launch.

Please use a range of quantitative measures, including the most recently released data.

***Help Text** For Section 3: Indiana operators and school leaders should include historical and most recent data from ISTEP+, IREAD+, NWEA, ClearSite, Indiana Report Card, or any other formative assessment administered. If this is a high school, please provide any college and career readiness rates.*

3.1 Please describe the student achievement artifacts you've uploaded, and any context that should be considered in reviewing.

3.2 Describe what you did or are planning to do at your school in response to the data provided.

Section 4: Ongoing Opportunities:

4.1 Do you have experience in a turnaround or restart setting? Indicate one: ***help text a restart is defined as closing one underperforming school and opening a new school to serve the same students, often in the same building, under new management***

- A. Yes
- B. No

4.1.2 **if yes** Please describe your restart experience, including your roles in the restart process. ***help text- Indicate whether you were a teacher, coach, dean, principal, or school leader*

4.2 Indicate your interest in being considered for the following within your school design: (choose all that apply)

- A. Whole-School Restart (leader takes on an underperforming school and has autonomy to hire new staff, implement new model, and hold a charter)
- B. Charter Model (a traditional, stand-alone model that is authorized by an Indiana authorizer)
- C. Replication (the design of a school, that replicates an already successful model, within an existing network)
- D. Open to all school models



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4.2.1 **If whole school restart is chosen** Describe your approach in restarting a school. ***Help text- Provide additional context about establishing relationships, and how you would ensure the integrity of your desired model.*

4.2.2 **If slow grow is chosen** Describe your approach to autonomous or slow grow school. ***Help text- How you would clearly articulate the vision for your model to solicit input and buy in from all stakeholders.*

4.3 If you are not selected for next steps for the Fellowship, are you interested in being considered for:

- A. School level leadership and operations roles
- B. Executive level education organization or network roles
- C. Professional development opportunities supported by The Mind Trust
- D. Cultivation/Development for future Fellowship cohorts
- E. Newsletters provided by The Mind Trust

4.4 OPTIONAL: Please provide any additional information related to training certificates, awards, honors, publications, or other accomplishments that you have not included in your resume or in the course of this application.